

Arlington School District



2015-2016

Due to the new style of testing and the new test started in the 2013-14 school year some test scores are not available.

The report now lists the SPI scores for Arlington as well as neighboring schools where possible.

Mission Statement:

The mission of the Arlington School district is to educate all students in a safe, challenging, and disciplined environment and to provide each student the opportunity to develop the skills and knowledge necessary to be a productive citizen in an ever-changing society.

The Arlington School consists of a PK, K - 6, 7 & 8, and 9-12 schools all housed in one building.

Schools that rank in the top 5% of the schools at their level are considered Exemplary. In 2011-2012 testing window Arlington had one school that was ranked Exemplary, the Arlington Elementary School.

In the 2012-2013 and again in the 2013-2014 testing window, the Arlington School District had both the Elementary and the High School ranked in the top 5% in the state. Arlington was the only district in the state that had two schools ranked Exemplary.

In 2014-15 testing the Arlington JH was ranked in the top 5% (Exemplary) and the Elementary was ranked in the top 10% (Status).

School Contact Information:

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<http://www.arlington.k12.sd.us>

Arlington School District Profile: Points of Emphasis

GENERAL:

- It is important to remember that when dealing with a small sample size, one or two individuals' performances are quite impactful. For example, one student in a class of 20 represents 5% of the group while one student in a class of 200 only represents .5% of the group.

DEMOGRAPHIC PROFILE:

- Our high school and junior high enrollment has remained fairly steady over the last five years while our elementary enrollment has dipped slightly.

STUDENT TESTING RESULTS:

- This is the first year the Smarter Balance test has been used to measure student performance. The 2013-14 version served only as a baseline for the 2014-15 cut scores; no scores were released from 2013-14. As a result, the district's progress or lack thereof will only be evident when comparing the 2014-15 scores to those earned in the future.
- As is noted in the packet, Gap Tested students are those who are classified as a minority, as limited English proficient, as disabled, or as economically disadvantaged. When comparing the Gap students to the Non-Gap at elementary and high school, it is important to consider the attendance of Gap students is 20 points lower. A person could use this data to determine the obvious—missing school will negatively impact a student's opportunity for success.
- There are not enough Gap Students to calculate that group's performance in junior high and high school Math and ELA. However, the results of the Gap Students are included in the "All Tested" percentage.
- Our elementary school scores placed us in the top 10% in the state earning us the distinction of a "Status School" at this level.
 - Of the 74 students assessed in grades 3-6, 61% were proficient or advanced in ELA while 69% were proficient or advanced in math.
 - Gap students had an attendance rate of 75%. Of this group, 42% were proficient or advanced in ELA while 63% were proficient or advanced in math.

Demographic Profile

Arlington School District 38-1

306 South Main
Arlington, SD 57212

Home County: Kingsbury

Area in Square Miles: 231

School Names:

- ◆ Arlington Pre - School
- ◆ Arlington Elementary School (K – 6)
- ◆ Arlington Jr. High School (7-8)
- ◆ Arlington High School (9-12)

Student Demographics

	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
Total Enrollment (PreK-12 End of Year data)	271	304	280	281	290
Elementary School Enrollment (K-6) official count date	141	143	136	129	129
Middle School (7-8) official count date	32	38	41	51	59
High School Enrollment (9-12) official count date	98	99	103	101	102
% Special Needs Students	6.3%	7%	9%	9.6%	8.6%
Economically Disadvantaged Enrollment (% Eligible for Free/Reduced Lunch)	24%	29%	27%	28%	30%
Open Enrolled Students Rec'd	27	25	29	37	38
Average Daily Membership (ADM)	276.71	279.42	284.94	297.00	289.480
K-8 ADM	177.50	181.15	182.22	195	191.54
9-12 ADM	99.21	98.27	102.72	102	96.229
Average Daily Attendance (ADA)	265.76	269.14	272.78	287.69	277.24
K-8 ADA	170.92	174.78	175.10	189.88	184.79
9-12 ADA	94.84	94.36	97.68	97.81	92.71

Staff Demographics

	Certified Instructional Staff (#FTE)	% with Advanced Degrees	Student to Staff Ratio	Average Years of Experience	Classes Not Taught by Highly Qualified Teachers
2010-2011	21.3	12.5%	14.8	12.1	1.6%
2011-2012	22.5	12%	13.96	12.1	0%
2012-2013	21.25	15.25%	13.55	16.08	0%
2013-2014	22.25	17.08%	12.58	13	6.82%
2014-2015	22.25	21.02%	12.44	13.19	6%

Student Testing Results

Elementary ELA Performance (STATUS - Top 10%)									
SMARTER BALANCE Results in ELA Grades 3-6 (Elementary School)									
Year Tested	Number of students tested			% Proficient and Advanced			Attendance Rate Entire Elementary (151 Students)		
	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	All	Gap	Non Gap
2013-14	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released,								
2014-15	74	24	50	60.81%	41.67%	70.00%	85%	74.58%	95.42%
2015-16									
2016-17									
2017-18									

Elementary Math Performance (STATUS - Top 10%)									
SMARTER BALANCE Results in MATH Grades 3-6 (Elementary School)									
Year Tested	Number of students tested			% Proficient and Advanced			Attendance Rate Entire Elementary (151 Students)		
	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	All	Gap	Non Gap
2013-14	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released,								
2014-15	74	24	50	68.92%	62.50%	72.00%	85%	74.58%	95.42%
2015-16									
2016-17									
2017-18									

DNM –Did not meet minimum required number of ten students for reporting purposes

Currently, the Gap Group contains students who are part of one or more of the following sub groups: American Indian or Alaskan Native, Black, Hispanic, Limited English Proficient, Students with Disabilities and Economically Disadvantaged Students. Students not in any of these sub groups are part of the Non-Gap group.

The Non-Gap group currently consists of the following sub groups: White, Asian, Hawaiian/Pacific Islander, and Two or more races. Because of the Gap Group, almost every school in the state will have a focus on those groups of students who have traditionally experienced the largest achievement gap.

Jr. High ELA Performance (EXEMPLARY - Top 5%)

SMARTER BALANCE Results in ELA Grades 7 & 8 (Jr. High School)

Year Tested	Number of students tested			% Proficient and Advanced			Attendance Rate Entire JH (35 Students)		
	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	All	Gap	Non Gap
2013-14	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released.								
2014-15	32	DNM	DNM	65.63%	DNM	DNM	88.57%	DNM	DNM
2015-16									
2016-17									
2017-18									

Jr. High Math Performance (EXEMPLARY - Top 5%)

SMARTER BALANCE Results in Math Grades 7 & 8 (Jr. High School)

Year Tested	Number of students tested			% Proficient and Advanced			Attendance Rate Entire JH (35 Students)		
	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	All	Gap	Non Gap
2013-14	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released.								
2014-15	32	DNM	DNM	68.75%	DNM	DNM	88.57%	DNM	DNM
2015-16									
2016-17									
2017-18									

DNM –Did not meet minimum required number of ten students for reporting purposes

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High School ELA Performance (PROGRESSING)

SMARTER BALANCE Results in **ELA** Grade 11 (High School)

	Number of students tested			% Proficient and Advanced			ACT English Test Scores	
Year Tested	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	Number Tested	Percent at or above 18
2013-14	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released.							
2014-15	29	DNM	20	68.97%	DNM	80.00%	14	92.86%
2015-16								
2016-17								
2017-18								

High School MATH Performance (PROGRESSING)

SMARTER BALANCE Results in **MATH** Grade 11 (High School)

	Number of students tested			% Proficient and Advanced			ACT English Test Scores	
Year Tested	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	Number Tested	Percent at or above 20
2013-14	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released.							
2014-15	29	DNM	20	44.83%	DNM	60.00%	14	78.57%
2015-16								
2016-17								
2017-18								

DNM –Did not meet minimum required number of ten students for reporting purposes

Currently, the Gap Group contains students who are part of one or more of the following sub groups: American Indian or Alaskan Native, Black, Hispanic, Limited English Proficient, Students with Disabilities and Economically Disadvantaged Students. Students not in any of these sub groups are part of the Non-Gap group.

The Non-Gap group currently consists of the following sub groups: White, Asian, Hawaiian/Pacific Islander, and Two or more races. Because of the Gap Group, almost every school in the state will have a focus on those groups of students who have traditionally experienced the largest achievement gaps

High School **COMPLETION** Performance Indicators

High School Completion Indictors

Year Tested	Students in Co-Hort	Graduation Rate	Graduation Rate All Students	Graduation Rate
2013-14	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released,			
2014-15	29	96.55%	28	100.00%
2015-16				
2016-17				
2017-18				

Elementary School Performance Index Scores (SPI)

Smarter Balance Testing

	Achievement			Attendance	Overall Score and Rankings	
Subject/Points possible	Math Points (40)	ELA Points (40)	Total Achievement (80)	Attendance (20)	Total SPI (100)	Classification
2014-15	27.57	24.32	51.89	17.09	68.98	Status (Top 10% in State)

Jr. High School Performance Index Scores (SPI)

Smarter Balance Testing

	Achievement			Attendance	Overall Score and Rankings	
Subject/Points possible	Math Points (40)	ELA Points (40)	Total Achievement (80)	Attendance (20)	Total SPI (100)	Classification
2014-15	27.5	26.25	53.75	17.71	71.46	EXEMPLARY (Top 5% in State)

High School Performance Index Scores (SPI)

Smarter Balance Testing

	Achievement			High School Completion			College and Career Readiness			Overall Score and Rankings	
Subject/Points possible	Math Points (25)	ELA Points (25)	Total (50)	4 year co-hort graduation (12.5)	Completion (12.5)	Total HS Completion (25)	English Points (12.5)	Math Points (12.5)	Total CCR (25)	Total SPI (100)	Classification
2014-15	11.2	17.24	28.44	12.07	12.5	24.57	11.61	9.82	21.43	68.98	PROGRESSING

College Admission and Placement Performance

ACT Results

This report reflects the achievement of Arlington graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first year college coursework. This table shows the trend of Arlington High School's ACT-tested graduates. From this table you can determine:

- Changes in the number and percentage of participants
- Score changes in subject areas and the ACT composite
- How Arlington graduates compare with state averages

	Number Tested	English		Math		Reading		Science		Composite Score	
		Dist. Avg	State Avg	Dist. Avg	State Avg	Dist. Avg	State Avg	Dist. Avg	State Avg	Dist. Avg	State Avg
2011	15	21.5	21.1	23.7	21.6	22.8	22.0	22.4	22.1	22.7	21.8
2012	16	21.1	20.6	24.1	21.5	21.8	21.6	22.6	21.5	22.4	21.5
2013	14	20.9	20.9	22.5	21.8	21.4	22.1	21.8	22.1	21.7	21.9
2014	14	23.2	21.0	25.7	21.8	23.1	22.3	23.6	22.1	24.1	21.9
2015	24	21.5	21.0	23.7	21.7	22.2	22.4	23.8	22.1	22.9	21.9

2015 Dakota Valley Conference School ACT Scores. (most recent available on the DOE site)

School Name	Number Tested	English	Math	Reading	Science	Composite Score
Arlington	24	21.5	23.7	22.2	23.8	22.9
Castlewood	17					22.12
Colman-Egan	9					No score
DeSmet	29					21.31
Deubrook	21					23.38
Elkton	16					21.13
Estelline	9					No score
Lake Preston	9					No score
Oldham-Ramona	5					No score
Rutland	5					No score

** No scores were submitted when number of students tested is under 10. Blank score means not reported at time of printing.

Student Post Graduation Plans

Are Arlington Students Ready for College?

While students will pursue a variety of paths after high school, all students should be prepared for college and work. Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses:

- English Composition: 18 on ACT English Test
- Algebra: 22 on ACT Math Test
- Social Science: 22 on ACT Reading Test
- Biology: 23 on ACT Science Test

Percent of ACT - Tested Students Ready for College-Level Coursework

	English Comp		College Algebra		College SS		College Biology		Meeting All 4	
	Arlington	State	Arlington	State	Arlington	State	Arlington	State	Arlington	State
2014-15	63%	70%	67%	51%	50%	54%	58%	46%	42%	33%

Post-Graduation Plans

	# of Graduates	% 4-year College	% Voc/Tech College	% Employment	% Military	% Miscellaneous
2011	24	45%	45%	10%	0%	0%
2012	26	54%	35%	11%	0%	0%
2013	22	50%	31%	10%	5%	4%
2014	21	52.5%	38%	0%	0%	9.5%
2015	28	70%	17%	10%	0%	3%

Below are the 2015 Comparisons to DVC schools using SPI scores, ranking schools from high to low with all schools in the Conference. A low score for a total is a good score. Some schools did not have enough students tested to qualify to publish their scores. Statewide Arlington is ranked 4th as a district using this method. This method is not scientific but rather is a way to rank schools using the overall ranking for each level. MS/JH rank schools even though they may be different grade levels.

DVC School	Overall		Elem		MS/JH		HS SPI Score	
	DVC Rank	Total	DVC Rank	SPI Score	DVC Rank	SPI Score		
Arlington	1	4	1	68.98	1	71.46	2	74.44
DeSmet	2	8	4	62.08	3	51.41	1	83.64
Deubrook	2	8	3	64.73	2	61.23	3	73.36
Castlewood	3	13	2	66.16	6	45.81	5	67.5
Estelline	4	17	8	44.97	5	48.04	4	68.38
Elkton	5	17	7	48.96	4	51.01	6	66.27
Lake Preston	6	20	6	55.75	7	45.4	7	55.19
Colman	7	21	5	60.29	8	38.38	8	51.77
Oldham/Ramona			Too few students to publish tests scores					
Rutland			Too few students to publish tests scores					
St. Mary			Too few students to publish tests scores					

** Indicates buildings identified by the SD Department of Education as an Exemplary School (Top 5%)*

*** Indicates buildings identified by the SD Department of Education as a STATUS School (Top 10%)*

2015 WorkKeys Assessment/National Career Readiness Results for (18 of 21) 2015 Graduates who participated.

Level	Applied Math					Locating Information					Reading For Information				
	2015	2014	2013	N/A	N/A	2015	2014	2013	N/A	N/A	2015	2014	2013	N/A	N/A
<3	0	0	0			0	0	0			0	0	0		
3	0	1	0			1	1	1			0	0	1		
4	2	0	0			14	5	9			6	2	4		
5	7	4	8			11	12	4			11	8	6		
6	13	9	4			0	0	1			9	6	2		
7	4	4	3			N/A	N/A	N/A			0	2	2		
Totals	26	18	15	0	0	26	18	15	0	0	26	18	15	0	0

Based on the scores above each student then earns a certificate based on their proficiency

Level	Overall Certificate Earned				
	2015	2014	2013	N/A	N/A
Platinum	0	0	1		
Gold	10	11	3		
Silver	15	5	10		
Bronze	1	2	1		
Total	26	18	15	0	0

Notes and Definitions

- An overview of Report Card information can be found at: <http://www.doe.sd.gov/reportcard/index.aspx>
- SPI scores have been used for two years.
- The ACT WorkKeys Assessment has been given for three years to Arlington Students with 26 of 31 students taking the assessment. This assessment was given in the spring of 2015. More detailed description of this test can be found at: http://dlr.sd.gov/workforce_training/ncrc.aspx
- Complete statistical information about every school in the state of South Dakota can be found at: <http://www.doe.sd.gov/ofm/statdigest.aspx>