

Arlington School District



2016-2017

Due to the new style of testing and the new test started in the 2013-14 school year some test scores are not available.

The report now lists the SPI scores for Arlington as well as neighboring schools where possible.

Mission Statement:

The mission of the Arlington School district is to educate all students in a safe, challenging, and disciplined environment and to provide each student the opportunity to develop the skills and knowledge necessary to be a productive citizen in an ever-changing society.

The Arlington School consists of a PK, K - 6, 7 & 8, and 9-12 schools all housed in one building.

Schools that rank in the top 5% of the schools at their level are considered Exemplary. In 2011-2012 testing window Arlington had one school that was ranked Exemplary, the Arlington Elementary School.

In the 2012-2013 and again in the 2013-2014 testing window, the Arlington School District had both the Elementary and the High School ranked in the top 5% in the state. Arlington was the only district in the state that had two schools ranked Exemplary.

In 2015-16 testing the Arlington elementary was ranked in the top 5% (Exemplary) and the High School was ranked in the top 10% (Status).

School Contact Information:

Justin Downes, Superintendent
Arlington School District
306 South Main
Arlington, SD 57212
PHONE: (605) 983-5597
FAX: (605) 983-2820
<http://www.arlington.k12.sd.us>

Arlington School District Profile: Points of Emphasis

GENERAL:

- It is important to remember that when dealing with a small sample size, one or two individual performances are quite impactful. For example, one student in a class of 20 represents 5% of a group while one student in a class of 200 represents only .5% of a group.
- The district's School Performance Index (SPI) is based on three factors for each of the three schools:
 - Elementary: Smarter Balanced test scores (grades 3-6), attendance, & student growth
 - Junior High: Smarter Balanced test scores (grades 7 & 8), attendance, & student growth
 - High School: Smarter Balanced test scores (grade 11,) career and college readiness (ACT, Accuplacer, &/or NCRC scores), & graduation rates

HIGHLIGHTS:

- 2014-15 was the second year the Smarter Balance test was used to measure student performance.
 - The 2013-14 version served only as a baseline for the 2014-15 cut scores; no scores were released from 2013-14. As a result, the district's progress or lack thereof will only be evident when comparing the 2014-15 scores to those earned in the future.
- The district's SPI score was competitive with the other 10 schools in the conference.
 - The junior high ranked first among DVC schools.
 - The high school ranked second among DVC schools.
 - The elementary school ranked third among DVC schools.
- Our 2014-15 junior high scores placed us in the top 5% in the state and earned us the distinction of an "Exemplary School."
 - Of the 33 students assessed in grades 7 & 8, 58% were proficient or advanced in ELA while 85% were proficient or advanced in math.
- Our 2014-15 elementary scores placed us in the top 10% in the state and earned us the distinction of a "Status School."
 - Of the 78 students assessed in grades 3-6 65% were proficient or advanced in ELA while 72% were proficient or advanced in math.
- Our 2014-15 high school scores earned us the distinction of a "Progressing School."
 - Of the 23 students assessed in grade 11, 72% were proficient or advanced in ELA while 49% were proficient or advanced in math.

Demographic Profile

Arlington School District 38-1

306 South Main
Arlington, SD 57212

Home County: Kingsbury

Area in Square Miles: 231

School Names:

- ◆ Arlington Pre - School
- ◆ Arlington Elementary School (K – 6)
- ◆ Arlington Jr. High School (7-8)
- ◆ Arlington High School (9-12)

Student Demographics

	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
Total Enrollment (PreK-12) official count date	290	271	304	280	281
Elementary School Enrollment (K-6) official count date	142	141	143	136	129
Middle School (7-8) official count date	33	32	38	41	51
High School Enrollment (9-12) official count date	90	98	99	103	101
% Special Needs Students	7%	6.3%	7%	9%	9.6%
Economically Disadvantaged Enrollment (% Eligible for Free/Reduced Lunch)	25%	24%	29%	27%	28%
Open Enrolled Students Rec'd	7	27	25	29	37
Average Daily Membership (ADM)	245.81	276.71	279.42	284.94	297.00
K-8 ADM	156.54	177.50	181.15	182.22	195
9-12 ADM	89.27	99.21	98.27	102.72	102
Average Daily Attendance (ADA)	237.65	265.76	269.14	272.78	287.69
K-8 ADA	152.04	170.92	174.78	175.10	189.88
9-12 ADA	85.61	94.84	94.36	97.68	97.81

Staff Demographics

	Certified Instructional Staff (#FTE)	% with Advanced Degrees	Student to Staff Ratio	Average Years of Experience	Classes <u>Not</u> Taught by Highly Qualified Teachers
2011-2012	22.5	12%	13.96	12.1	0%
2012-2013	21.25	15.25%	13.55	16.08	0%
2013-2014	22.25	17.08%	12.58	13	6.82%
2014-2015	22.25	21.02%	12.44	13.19	6%
2015-2016	21.84	27.03	12.13	16	1.18%

Student Testing Results

Elementary ELA Performance (STATUS - Top 10%)									
SMARTER BALANCE Results in ELA Grades 3-6 (Elementary School)									
	Number of students tested			% Proficient and Advanced			Attendance Rate Entire Elementary (151 Students)		
Year Tested	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	All	Gap	Non Gap
2013-14	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released.								
2014-15	74	24	50	60.81%	41.67%	70.00%	85%	74.58%	95.42%
2015-16	78	24	54	64.55%	48.67%	72.50%	90.14%	82.61%	93.75%
2016-17									
2017-18									

Elementary Math Performance (STATUS - Top 10%)									
SMARTER BALANCE Results in MATH Grades 3-6 (Elementary School)									
	Number of students tested			% Proficient and Advanced			Attendance Rate Entire Elementary (151 Students)		
Year Tested	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	All	Gap	Non Gap
2013-14	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released.								
2014-15	74	24	50	68.92%	62.50%	72.00%	85%	74.58%	95.42%
2015-16	78	24	54	71.89%	67%	74.33%	90.14%	82.61%	93.75%
2016-17									
2017-18									

DNM –Did not meet minimum required number of ten students for reporting purposes

Currently, the Gap Group contains students who are part of one or more of the following sub groups: American Indian or Alaskan Native, Black, Hispanic, Limited English Proficient, Students with Disabilities and Economically Disadvantaged Students. Students not in any of these sub groups are part of the Non-Gap group.

The Non-Gap group currently consists of the following sub groups: White, Asian, Hawaiian/Pacific Islander, and Two or more races. Because of the Gap Group, almost every school in the state will have a focus on those groups of students who have traditionally experienced the largest achievement gap.

Jr. High ELA Performance (EXEMPLARY - Top 5%)									
SMARTER BALANCE Results in <u>ELA</u> Grades 7 & 8 (Jr. High School)									
	Number of students tested			% Proficient and Advanced			Attendance Rate Entire JH (35 Students)		
Year Tested	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	All	Gap	Non Gap
2013-14	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released,								
2014-15	32	DNM	DNM	65.63%	DNM	DNM	88.57%	DNM	DNM
2015-16	33	8	25	57.58%	62.50%	56.00%	97.14%	88.89%	100%
2016-17									
2017-18									

Jr. High Math Performance (EXEMPLARY - Top 5%)									
SMARTER BALANCE Results in <u>Math</u> Grades 7 & 8 (Jr. High School)									
	Number of students tested			% Proficient and Advanced			Attendance Rate Entire JH (35 Students)		
Year Tested	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	All	Gap	Non Gap
2013-14	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released,								
2014-15	32	DNM	DNM	68.75%	DNM	DNM	88.57%	DNM	DNM
2015-16	33	8	25	84.85%	87.50%	84.00%	97.14%	88.89%	100%
2016-17									
2017-18									

DNM –Did not meet minimum required number of ten students for reporting purposes

Currently, the Gap Group contains students who are part of one or more of the following sub groups: American Indian or Alaskan Native, Black, Hispanic, Limited English Proficient, Students with Disabilities and Economically Disadvantaged Students. Students not in any of these sub groups are part of the Non-Gap group.

The Non-Gap group currently consists of the following sub groups: White, Asian, Hawaiian/Pacific Islander, and Two or more races. Because of the Gap Group, almost every school in the state will have a focus on those groups of students who have traditionally experienced the largest achievement gaps.

High School ELA Performance (PROGRESSING)

SMARTER BALANCE Results in **ELA** Grade 11 (High School)

	Number of students tested			% Proficient and Advanced			ACT English Test Scores	
Year Tested	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	Number Tested	Percent at or above 18
2013-14	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released.							
2014-15	29	DNM	20	68.97%	DNM	80.00%	14	92.86%
2015-16	23	11	12	71.56%	54.55%	81.67%		
2016-17								
2017-18								

High School MATH Performance (PROGRESSING)

SMARTER BALANCE Results in **MATH** Grade 11 (High School)

	Number of students tested			% Proficient and Advanced			ACT English Test Scores	
Year Tested	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	Number Tested	Percent at or above 20
2013-14	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released.							
2014-15	29	DNM	20	44.83%	DNM	60.00%	14	78.57%
2015-16	23	11	12	49.43%	45.45%	63.33%		
2016-17								
2017-18								

DNM –Did not meet minimum required number of ten students for reporting purposes

Currently, the Gap Group contains students who are part of one or more of the following sub groups: American Indian or Alaskan Native, Black, Hispanic, Limited English Proficient, Students with Disabilities and Economically Disadvantaged Students. Students not in any of these sub groups are part of the Non-Gap group.

The Non-Gap group currently consists of the following sub groups: White, Asian, Hawaiian/Pacific Islander, and Two or more races. Because of the Gap Group, almost every school in the state will have a focus on those groups of students who have traditionally experienced the largest achievement gaps

High School COMPLETION Performance Indicators

High School Completion Indicators

Year Tested	Students in Co-Hort	Graduation Rate	Graduation Rate All Students	Graduation Rate
2013-14	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released,			
2014-15	29	96.55%	28	100.00%
2015-16	29	100%	29	100%
2016-17				
2017-18				

Elementary School Performance Index Scores (SPI)

Smarter Balance Testing

	Achievement			Attendance	Overall Score and Rankings	
Subject/Points possible	Math Points (20)	ELA Points (20)	Growth (40)	Attendance (20)	Total SPI (100)	Classification
2015-16	13.03	12.37	23.37	18.03	66.80	Status (Top 10%)

Jr. High School Performance Index Scores (SPI)

Smarter Balance Testing

	Achievement			Attendance	Overall Score and Rankings	
Subject/Points possible	Math Points (20)	ELA Points (20)	Growth (40)	Attendance (20)	Total SPI (100)	Classification

2014-15	15.39	12.3	23.75	19.43	70.87	Exemplary (Top 5%)
---------	-------	------	-------	-------	--------------	---------------------------

High School Performance Index Scores (SPI)

Smarter Balance Testing

		Achievement			High School Completion			College and Career Readiness			Overall Score and Rankings	
Subject/Points possible	Math Points (20)	ELA Points (20)	Total (40)	4 year cohort graduation (15)	Completion (15)	Total HS Completion (30)	English Points (10)	Math Points (10)	Total CCR (10)	Total SPI (100)	Classification	
2015-16	9.62	13.08	22.7	14.48	15	29.48	6.96	8.70	10	77.84	Progressing	

College Admission and Placement Performance

ACT Results

This report reflects the achievement of Arlington graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first year college coursework. This table shows the trend of Arlington High School's ACT-tested graduates. From this table you can determine:

- Changes in the number and percentage of participants
- Score changes in subject areas and the ACT composite
- How Arlington graduates compare with state averages

	Number Tested	English		Math		Reading		Science		Composite Score	
		Dist. Avg	State Avg	Dist. Avg	State Avg	Dist. Avg	State Avg	Dist. Avg	State Avg	Dist. Avg	State Avg
2011	15	21.5	21.1	23.7	21.6	22.8	22.0	22.4	22.1	22.7	21.8
2012	16	21.1	20.6	24.1	21.5	21.8	21.6	22.6	21.5	22.4	21.5
2013	14	20.9	20.9	22.5	21.8	21.4	22.1	21.8	22.1	21.7	21.9
2014	14	23.2	21.0	25.7	21.8	23.1	22.3	23.6	22.1	24.1	21.9
2015	24	21.5	21.0	23.7	21.7	22.2	22.4	23.8	22.1	22.9	21.9
2016	19	23.5	20.9	23.9	21.7	22.3	22.4	23.1	22.2	23.4	21.9

2015 Dakota Valley Conference School ACT Scores. (most recent available on the DOE site)

School Name	Number Tested	English	Math	Reading	Science	Composite Score
Arlington	19	23.5	23.9	22.3	23.1	23.4
Castlewood	11					22
Colman-Egan	7					No score
DeSmet	17					21.82
Deubrook	24					22.71
Elkton	14					20.43
Estelline	9					No score
Lake Preston	11					21.55
Oldham-Ramona	1					No score
Rutland	3					No score

** No scores were submitted when number of students tested is under 10. Blank score means not reported at time of printing.

Student Post Graduation Plans

Are Arlington Students Ready for College?

While students will pursue a variety of paths after high school, all students should be prepared for college and work. Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses:

- English Composition: 18 on ACT English Test
- Algebra: 22 on ACT Math Test
- Social Science: 22 on ACT Reading Test
- Biology: 23 on ACT Science Test

Percent of ACT - Tested Students Ready for College Level Coursework

	English Comp		College Algebra		College SS		College Bio		Meeting All 4	
	Arlington	State	Arlington	State	Arlington	State	Arlington	State	Arlington	State
2014-15	63%	70%	67%	51%	50%	54%	58%	46%	42%	33%
2015-16	89%	70%	68%	51%	42%	53%	53%	46%	32%	33%

Post-Graduation Plans

	# of Graduates	% 4-year College	% Voc/Tech College	% Employment	% Military	% Miscellaneous
2011	24	45%	45%	10%	0%	0%
2012	26	54%	35%	11%	0%	0%
2013	22	50%	31%	10%	5%	4%
2014	21	52.5%	38%	0%	0%	9.5%
2015	28	70%	17%	10%	0%	3%
2016	23	43%	48%	9%	0%	0%

Below are the 2015 Comparisons to DVC schools using SPI scores, ranking schools from high to low with all schools in the Conference. A low score for a total is a good score. Some schools did not have enough students tested to qualify to publish their scores. Statewide Arlington is ranked 4th as a district using this method. This method is not scientific but rather is a way to rank schools using the overall ranking for each level. MS/JH rank schools even though they may be different grade levels.

<i>DVC School</i>	<i>Overall DVC Rank</i>	<i>Total</i>	<i>DVC Rank</i>	<i>Elem SPI Score</i>	<i>DVC Rank</i>	<i>MS/JH SPI Score</i>	<i>DVC Rank</i>	<i>HS SPI Score</i>
<i>Arlington</i>	1	6	3	66.8	1	70.87	2	77.84
<i>DeSmet</i>	2	11	2	67.54	8	45.47	1	78.39
<i>Deubrook</i>	2	11	4	65.78	4	51.35	3	75.98
<i>Castlewood</i>	4	15	1	71.16	10	44.07	4	73.93
<i>Colman</i>	5	16	5	56.91	3	54.9	8	67.64
<i>Lake Preston</i>	6	18	6	56.68	2	60.06	10	65.25
<i>Elkton</i>	7	19	9	41.95	5	50.38	5	70.48
<i>Oldham/Ramona</i>	8	22	8	47.1	7	45.95	7	68.23
<i>Rutland</i>	8	22	10	38.16	6	49.92	6	68.42
<i>Estelline</i>	10	25	7	56.64	9	44.19	9	66.77
<i>St. Mary</i>	<i>Too few students to publish test scores</i>							

* Indicates buildings identified by the SD Department of Education as an Exemplary School (Top 5%)

** Indicates buildings identified by the SD Department of Education as a STATUS School (Top 10%)

2015 WorkKeys Assessment/National Career Readiness Results for (18 of 21) 2015 Graduates who participated.

Level	Applied Math					Locating Information					Reading For Information				
	2015	2014	2013	N/A	N/A	2015	2014	2013	N/A	N/A	2015	2014	2013	N/A	N/A
<3	0	0	0			0	0	0			0	0	0		
3	0	1	0			1	1	1			0	0	1		
4	2	0	0			14	5	9			6	2	4		
5	7	4	8			11	12	4			11	8	6		
6	13	9	4			0	0	1			9	6	2		
7	4	4	3			N/A	N/A	N/A			0	2	2		
Totals	26	18	15	0	0	26	18	15	0	0	26	18	15	0	0

Based on the scores above each student then earns a certificate based on their proficiency

Overall Certificate Earned					
Level	2015	2014	2013	N/A	N/A
Platinum	0	0	1		
Gold	10	11	3		
Silver	15	5	10		
Bronze	1	2	1		
Total	26	18	15	0	0

Notes and Definitions

- An overview of Report Card information can be found at: <http://www.doe.sd.gov/reportcard/index.aspx>
- SPI scores have been used for two years.
- The ACT WorkKeys Assessment has been given for three years to Arlington Students with 26 of 31 students taking the assessment. This assessment was given in the spring of 2015. More detailed description of this test can be found at: http://dlr.sd.gov/workforce_training/ncrc.aspx
- Complete statistical information about every school in the state of South Dakota can be found at: <http://www.doe.sd.gov/ofm/statdigest.aspx>

