

# Arlington School District



**2017-2018**

**Due to the new style of testing and the new test started in the 2013-14 school year some test scores are not available.**

**The report now lists the SPI scores for Arlington as well as neighboring schools where possible.**

## **Mission Statement:**

*The mission of the Arlington School district is to educate all students in a safe, challenging, and disciplined environment and to provide each student the opportunity to develop the skills and knowledge necessary to be a productive citizen in an ever-changing society.*

The Arlington School consists of a PK, K - 6, 7 & 8, and 9-12 schools all housed in one building.

In the 2012-2013 and again in the 2013-2014 testing window, the Arlington School District had both the Elementary and the High School ranked in the top 5% in the state. Arlington was the only district in the state that had two schools ranked Exemplary.

In 2015-16 testing the Arlington elementary was ranked in the top 5% (Exemplary) and the High School was ranked in the top 10% (Status).

In 2016-17 testing the Arlington Junior High was ranked in the top 5% (Exemplary) and the Elementary School was ranked in the top 10% (Status).

## **School Contact Information:**

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## **Arlington School District Profile: Points of Emphasis**

### **GENERAL:**

- It is important to remember that when dealing with a small sample size, one or two individual performances are quite impactful. For example, one student in a class of 20 represents 5% of a group while one student in a class of 200 represents only .5% of a group.
- The district's School Performance Index (SPI) is based on three factors for each of the three schools:
  - Elementary: Smarter Balanced test scores (grades 3-6), attendance, & student growth
  - Junior High: Smarter Balanced test scores (grades 7 & 8), attendance, & student growth
  - High School: Smarter Balanced test scores (grade 11,) career and college readiness (ACT, Accuplacer, &/or NCRC scores), & graduation rates

### **HIGHLIGHTS:**

- The district's SPI score was competitive with the other 10 schools in the conference.
  - The junior high ranked first among DVC schools.
  - The high school ranked third among DVC schools.
  - The elementary school ranked first among DVC schools.
- Our 2016-17 junior high scores placed us in the top 5% in the state and earned us the distinction of an "Exemplary School."
  - Of the 43 students assessed in grades 7 & 8, 38% were proficient or advanced in ELA while 74% were proficient or advanced in math.
- Our 2016-17 elementary scores placed us in the top 10% in the state and earned us the distinction of a "Status School."
  - Of the 85 students assessed in grades 3-6 78% were proficient or advanced in ELA while 71% were proficient or advanced in math.
- Our 2016-17 high school scores earned us the distinction of a "Progressing School."
  - Of the 16 students assessed in grade 11, 100% were proficient or advanced in ELA while 75% were proficient or advanced in math.

# Demographic Profile

## Arlington School District 38-1

306 South Main  
Arlington, SD 57212

**Home County: Kingsbury**

**Area in Square Miles: 231**

## School Names:

- ◆ Arlington Pre - School
- ◆ Arlington Elementary School (K – 6)
- ◆ Arlington Jr. High School (7-8)
- ◆ Arlington High School (9-12)

## Student Demographics

	<b>2016-2017</b>	<b>2015-2016</b>	<b>2014-2015</b>	<b>2013-2014</b>	<b>2012-2013</b>
<b>Total Enrollment (PreK-12) official count date</b>	293	290	271	304	280
<b>Elementary School Enrollment (K-6) official count date</b>	132	142	141	143	136
<b>Middle School (7-8) official count date</b>	45	33	32	38	41
<b>High School Enrollment (9-12) official count date</b>	75	90	98	99	103
<b>% Special Needs Students</b>	11.26%	7%	6.3%	7%	9%
<b>Economically Disadvantaged Enrollment (% Eligible for Free/Reduced Lunch)</b>	20.8%	25%	24%	29%	27%
<b>Open Enrolled Students Rec'd</b>	9	7	27	25	29
<b>Average Daily Membership (ADM)</b>	<b>225.02</b>	<b>245.81</b>	<b>276.71</b>	<b>279.42</b>	<b>284.94</b>
<b>K-8 ADM</b>	168.92	156.54	177.50	181.15	182.22
<b>9-12 ADM</b>	74.10	89.27	99.21	98.27	102.72
<b>Average Daily Attendance (ADA)</b>	<b>234</b>	<b>237.65</b>	<b>265.76</b>	<b>269.14</b>	<b>272.78</b>
<b>K-8 ADA</b>	163.13	152.04	170.92	174.78	175.10
<b>9-12 ADA</b>	70.87	85.61	94.84	94.36	97.68

## Staff Demographics

	<b>Certified Instructional Staff (#FTE)</b>	<b>% with Advanced Degrees</b>	<b>Student to Staff Ratio</b>	<b>Average Years of Experience</b>	<b>Classes <u>Not</u> Taught by Highly Qualified Teachers</b>
<b>2012-2013</b>	21.25	15.25%	13.55	16.08	0%
<b>2013-2014</b>	22.25	17.08%	12.58	13	6.82%
<b>2014-2015</b>	22.25	21.02%	12.44	13.19	6%
<b>2015-2016</b>	21.84	27.03%	12.13	16	1.18%
<b>2016-2017</b>	21.75	29.17%		16	0%

## Student Testing Results

Elementary ELA Performance ( <b>STATUS - Top 10%</b> )									
SMARTER BALANCE Results in ELA Grades 3-6 (Elementary School)									
Year Tested	Number of students tested			% Proficient and Advanced			Attendance Rate Entire Elementary (151 Students)		
	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	All	Gap	Non Gap
2013-14	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released.								
2014-15	74	24	50	60.81%	41.67%	70.00%	85%	74.58%	95.42%
2015-16	78	24	54	64.55%	48.67%	72.50%	90.14%	82.61%	93.75%
2016-17	85	25	60	78.05%	64%	84.21%	89.81%	77.36%	96.15%
2017-18									

Elementary Math Performance ( <b>STATUS - Top 10%</b> )									
SMARTER BALANCE Results in MATH Grades 3-6 (Elementary School)									
Year Tested	Number of students tested			% Proficient and Advanced			Attendance Rate Entire Elementary (151 Students)		
	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	All	Gap	Non Gap
2013-14	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released.								
2014-15	74	24	50	68.92%	62.50%	72.00%	85%	74.58%	95.42%
2015-16	78	24	54	71.89%	67%	74.33%	90.14%	82.61%	93.75%
2016-17	85	25	60	71.95%	64%	75.44%	89.81%	77.36%	96.15%
2017-18									

DNM –Did not meet minimum required number of ten students for reporting purposes

Currently, the Gap Group contains students who are part of one or more of the following sub groups: American Indian or Alaskan Native, Black, Hispanic, Limited English Proficient, Students with Disabilities and Economically Disadvantaged Students. Students not in any of these sub groups are part of the Non-Gap group.

The Non-Gap group currently consists of the following sub groups: White, Asian, Hawaiian/Pacific Islander, and Two or more races. Because of the Gap Group, almost every school in the state will have a focus on those groups of students who have traditionally experienced the largest achievement gap.

<b>Jr. High ELA Performance (EXEMPLARY - Top 5%)</b>									
<b>SMARTER BALANCE Results in <u>ELA</u> Grades 7 &amp; 8 (Jr. High School)</b>									
	Number of students tested			% Proficient and Advanced			Attendance Rate Entire JH (35 Students)		
Year Tested	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	All	Gap	Non Gap
<b>2013-14</b>	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released,								
<b>2014-15</b>	32	DNM	DNM	65.63%	DNM	DNM	88.57%	DNM	DNM
<b>2015-16</b>	33	8	25	57.58%	62.50%	56.00%	97.14%	88.89%	100%
<b>2016-17</b>	43	13	30	53.49%	38.46%	60%	86.67%	66.67%	96.67%
<b>2017-18</b>									

<b>Jr. High Math Performance (EXEMPLARY - Top 5%)</b>									
<b>SMARTER BALANCE Results in <u>Math</u> Grades 7 &amp; 8 (Jr. High School)</b>									
	Number of students tested			% Proficient and Advanced			Attendance Rate Entire JH (35 Students)		
Year Tested	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	All	Gap	Non Gap
<b>2013-14</b>	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released,								
<b>2014-15</b>	32	DNM	DNM	68.75%	DNM	DNM	88.57%	DNM	DNM
<b>2015-16</b>	33	8	25	84.85%	87.50%	84.00%	97.14%	88.89%	100%
<b>2016-17</b>	43	13	30	74.42%	69.23%	76.67%	86.67%	66.67%	96.67%
<b>2017-18</b>									

DNM –Did not meet minimum required number of ten students for reporting purposes

Currently, the Gap Group contains students who are part of one or more of the following sub groups: American Indian or Alaskan Native, Black, Hispanic, Limited English Proficient, Students with Disabilities and Economically Disadvantaged Students. Students not in any of these sub groups are part of the Non-Gap group.

The Non-Gap group currently consists of the following sub groups: White, Asian, Hawaiian/Pacific Islander, and Two or more races. Because of the Gap Group, almost every school in the state will have a focus on those groups of students who have traditionally experienced the largest achievement gaps.

## High School ELA Performance (PROGRESSING)

### SMARTER BALANCE Results in **ELA** Grade 11 (High School)

	Number of students tested			% Proficient and Advanced			ACT English Test Scores	
Year Tested	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	Number Tested	Percent at or above 18
<b>2013-14</b>	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released.							
<b>2014-15</b>	29	DNM	20	68.97%	DNM	80.00%	14	92.86%
<b>2015-16</b>	23	11	12	71.56%	54.55%	81.67%		
<b>2016-17</b>	16	3	13	100%	100%	100%	13	85%
<b>2017-18</b>								

## High School MATH Performance (PROGRESSING)

### SMARTER BALANCE Results in **MATH** Grade 11 (High School)

	Number of students tested			% Proficient and Advanced			ACT Math Test Scores	
Year Tested	All Tested	Gap Tested	Non Gap Tested	All Tested	Gap Tested	Non Gap Tested	Number Tested	Percent at or above 20
<b>2013-14</b>	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released.							
<b>2014-15</b>	29	DNM	20	44.83%	DNM	60.00%	14	78.57%
<b>2015-16</b>	23	11	12	49.43%	45.45%	63.33%		
<b>2016-17</b>	16	3	13	75%	DNM	76.92%	13	69%
<b>2017-18</b>								

DNM –Did not meet minimum required number of ten students for reporting purposes

Currently, the Gap Group contains students who are part of one or more of the following sub groups: American Indian or Alaskan Native, Black, Hispanic, Limited English Proficient, Students with Disabilities and Economically Disadvantaged Students. Students not in any of these sub groups are part of the Non-Gap group.

The Non-Gap group currently consists of the following sub groups: White, Asian, Hawaiian/Pacific Islander, and Two or more races. Because of the Gap Group, almost every school in the state will have a focus on those groups of students who have traditionally experienced the largest achievement gaps

## High School COMPLETION Performance Indicators

### High School Completion Indictors

Year Tested	Students in Co-Hort	Graduation Rate	Graduation Rate All Students	Graduation Rate
<b>2013-14</b>	This year was used as a pilot year and to set cut scores. No actual SMARTER BALANCE scores were released,			
<b>2014-15</b>	29	96.55%	28	100.00%
<b>2015-16</b>	29	100%	29	100%
<b>2016-17</b>	23	100%	24	95.83%
<b>2017-18</b>				

## Elementary School Performance Index Scores (SPI)

### Smarter Balance Testing

	Achievement			Attendance	Overall Score and Rankings	
Subject/Points possible	Math Points (20)	ELA Points (20)	Growth (40)	Attendance (20)	Total SPI (100)	Classification
<b>2016-17</b>	13.51	13.51	23.11	17.96	<b>69.09</b>	<b>Status (Top 10%)</b>

## Jr. High School Performance Index Scores (SPI)

### Smarter Balance Testing

	Achievement			Attendance	Overall Score and Rankings	
Subject/Points possible	Math Points (20)	ELA Points (20)	Growth (40)	Attendance (20)	Total SPI (100)	Classification

2016-17	15.19	11.67	23.41	17.33	67.6	Exemplary (Top 5%)
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<b>High School Performance Index Scores (SPI)</b>											
<b>Smarter Balance Testing</b>											
	Achievement			High School Completion			College and Career Readiness			Overall Score and Rankings	
Subject/Points possible	Math Points (20)	ELA Points (20)	Total (40)	4 year cohort graduation (15)	Completion (15)	Total HS Completion (30)	English Points (15)	Math Points (15)	Total CCR (30)	Total SPI (100)	Classification
2016-17	10.88	14.71	25.59	15	14.37	29.37	11.79	10.18	21.97	76.93	Progressing

## College Admission and Placement Performance

### ACT Results

This report reflects the achievement of Arlington graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first year college coursework. This table shows the trend of Arlington High School's ACT-tested graduates. From this table you can determine:

- Changes in the number and percentage of participants
- Score changes in subject areas and the ACT composite
- How Arlington graduates compare with state averages

	Number Tested	English		Math		Reading		Science		Composite Score	
		Dist. Avg	State Avg	Dist. Avg	State Avg	Dist. Avg	State Avg	Dist. Avg	State Avg	Dist. Avg	State Avg
2012	16	21.1	20.6	24.1	21.5	21.8	21.6	22.6	21.5	22.4	21.5
2013	14	20.9	20.9	22.5	21.8	21.4	22.1	21.8	22.1	21.7	21.9
2014	14	23.2	21.0	25.7	21.8	23.1	22.3	23.6	22.1	24.1	21.9
2015	24	21.5	21.0	23.7	21.7	22.2	22.4	23.8	22.1	22.9	21.9
2016	19	23.5	20.9	23.9	21.7	22.3	22.4	23.1	22.2	23.4	21.9
2017	13	22.7	20.7	23.5	21.5	24.0	22.3	23.0	22.0	23.5	21.8



2015 Dakota Valley Conference School ACT Scores. (most recent available on the DOE site)

School Name	Number Tested	English	Math	Reading	Science	Composite Score
<b>Arlington</b>	<b>13</b>	<b>22.7</b>	<b>23.5</b>	<b>24.0</b>	<b>23.0</b>	<b>23.5</b>
Castlewood	15					23.2
Colman-Egan	12					21.4
DeSmet	20					20.1
Deubrook	9					No Score
Elkton	10					21.1
Estelline	12					20.17
Lake Preston	10					19.8
Oldham-Ramona	9					No score
Rutland	8					No score

\*\* No scores were submitted when number of students tested is under 10. Blank score means not reported at time of printing.

## Student Post Graduation Plans

### Are Arlington Students Ready for College?

While students will pursue a variety of paths after high school, all students should be prepared for college and work. Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses:

- English Composition: 18 on ACT English Test
- Algebra: 22 on ACT Math Test
- Social Science: 22 on ACT Reading Test
- Biology: 23 on ACT Science Test

## Percent of ACT - Tested Students Ready for College Level Coursework

	English Comp		College Algebra		College SS		College Bio		Meeting All 4	
	Arlington	State	Arlington	State	Arlington	State	Arlington	State	Arlington	State
2015-16	89%	70%	68%	51%	42%	53%	53%	46%	32%	33%
2016-17	85%	68%	69%	49%	54%	54%	54%	46%	23%	33%

# Post-Graduation Plans

	<b># of Graduates</b>	<b>% 4-year College</b>	<b>% Voc/Tech College</b>	<b>% Employment</b>	<b>% Military</b>	<b>% Miscellaneous</b>
<b>2012</b>	26	54%	35%	11%	0%	0%
<b>2013</b>	22	50%	31%	10%	5%	4%
<b>2014</b>	21	52.5%	38%	0%	0%	9.5%
<b>2015</b>	28	70%	17%	10%	0%	3%
<b>2016</b>	23	43%	48%	9%	0%	0%
<b>2017</b>	23	34.6%	26%	39.3%	0%	0%

*Below are the 2017 Comparisons to DVC schools using SPI scores, ranking schools from high to low with all schools in the Conference. A low score for a total is a good score. Some schools did not have enough students tested to qualify to publish their scores. Statewide Arlington is ranked 4<sup>th</sup> as a district using this method. This method is not scientific but rather is a way to rank schools using the overall ranking for each level. MS/JH rank schools even though they may be different grade levels.*

<i>DVC School</i>	<i>Overall DVC Rank</i>	<i>Total</i>	<i>DVC Rank</i>	<i>Elem SPI Score</i>	<i>DVC Rank</i>	<i>MS/JH SPI Score</i>	<i>DVC Rank</i>	<i>HS SPI Score</i>
<i>Arlington</i>	<b>1</b>	<b>5</b>	<b>1</b>	<b>68.09</b>	<b>1</b>	<b>67.6</b>	<b>3</b>	<b>76.93</b>
<i>Deubrook</i>	<b>2</b>	<b>13</b>	<b>3</b>	<b>65.85</b>	<b>6</b>	<b>51.14</b>	<b>4</b>	<b>73.98</b>
<i>Castlewood</i>	<b>3</b>	<b>14</b>	<b>5</b>	<b>59.96</b>	<b>7</b>	<b>50.09</b>	<b>2</b>	<b>77.85</b>
<i>Lake Preston</i>	<b>4</b>	<b>16</b>	<b>2</b>	<b>66.24</b>	<b>5</b>	<b>51.49</b>	<b>9</b>	<b>63.32</b>
<i>DeSmet</i>	<b>5</b>	<b>17</b>	<b>6</b>	<b>58.95</b>	<b>10</b>	<b>42.34</b>	<b>1</b>	<b>83.4</b>
<i>Elkton</i>	<b>6</b>	<b>18</b>	<b>10</b>	<b>47.07</b>	<b>2</b>	<b>55.49</b>	<b>6</b>	<b>70.27</b>
<i>Colman</i>	<b>7</b>	<b>19</b>	<b>8</b>	<b>55.57</b>	<b>3</b>	<b>54.97</b>	<b>8</b>	<b>66.76</b>
<i>Oldham/Ramona</i>	<b>8</b>	<b>20</b>	<b>9</b>	<b>54.54</b>	<b>4</b>	<b>53.22</b>	<b>7</b>	<b>70.03</b>
<i>Estelline</i>	<b>9</b>	<b>21</b>	<b>7</b>	<b>56.43</b>	<b>9</b>	<b>48.54</b>	<b>5</b>	<b>72.51</b>
<i>Rutland</i>	<b>10</b>	<b>22</b>	<b>4</b>	<b>62.16</b>	<b>8</b>	<b>49.53</b>	<b>10</b>	<b>61.75</b>
<i>St. Mary</i>	<b>Information not available</b>							

**2017 WorkKeys Assessment/National Career Readiness Results for (23 of 23) 2015 Graduates who participated.**

Level	Applied Math					Locating Information					Reading For Information				
	2017	2015	2014	2013	N/A	2017	2015	2014	2013	N/A	2017	2015	2014	2013	N/A
<3	0	0	0	0		0	0	0	0		0	0	0	0	
3	0	0	1	0		0	1	1	1		0	0	0	1	
4	1	2	0	0		16	14	5	9		5	6	2	4	
5	8	7	4	8		7	11	12	4		12	11	8	6	
6	13	13	9	4		0	0	0	1		6	9	6	2	
7	1	4	4	3		N/A	N/A	N/A	N/A		0	0	2	2	
<b>Totals</b>	23	26	18	15	0	23	26	18	15	0	23	26	18	15	0

Based on the scores above each student then earns a certificate based on their proficiency

Level	Overall Certificate Earned				
	2017	2015	2014	2013	N/A
Platinum	0	0	0	1	
Gold	6	10	11	3	
Silver	17	15	5	10	
Bronze	0	1	2	1	
Total	23	26	18	15	0

## Notes and Definitions

- An overview of Report Card information can be found at: <http://www.doe.sd.gov/reportcard/index.aspx>
- SPI scores have been used for two years.
- The ACT WorkKeys Assessment has been given for four years to Arlington Students with 49 of 54 students taking the assessment. This assessment was given in the spring of 2017. More detailed description of this test can be found at: [http://dlr.sd.gov/workforce\\_training/ncrc.aspx](http://dlr.sd.gov/workforce_training/ncrc.aspx)
- Complete statistical information about every school in the state of South Dakota can be found at: <http://www.doe.sd.gov/ofm/statdigest.aspx>