SECTION L

Education Agency Relations

NEPN Code	Title of Policy	Next Scheduled Review
LA	Education Agency Relations Goals	FY2022
LB	Relation with Other Schools and School Districts	FY2022
LBB	Cooperative Educational Programs	FY2022
LI	Relations with Education Accreditation Agencies	FY2022

All Staff	All Staff need to be made aware of policy each year
Approve Each year	Board should approve all policies in this color each year
Green	Students and parents need to be made aware of policy each year

School Board Policy Reference Manual

NEPN Code: LA

EDUCATION AGENCY RELATIONS GOALS

The Board will cooperate to the fullest possible extent with other school districts and with other local, state, and regional agencies and organizations in the solution of educational problems of common concern. This cooperation will extend to such areas as research, exchange of information and data, coordination of curriculum, coordination of school calendars and activities, and construction of facilities that may be efficiently used on a cooperative basis, and any other activity where it may be advantageous to serve a broader area than one district.

In carrying out this policy, the Superintendent will include in his or her recommendations to the Board an evaluation of the desirability and feasibility of cooperation with other agencies in endeavors which could benefit the district.

Legal References:

Adopted: FY2012

Last Review: FY2017

School Board Policy Reference Manual

NEPN Code: LB

RELATION WITH OTHER SCHOOLS AND SCHOOL DISTRICTS

The Board will cooperate and may develop contracts with the state, its agencies and institutions, and any political subdivision for educational purposes and services. These contracts may be developed:

- 1. To share the services of employees with other school districts;
- 2. To provide for educational services with the Bureau of Indian Affairs, or any other federal department or agency;
- 3. To provide for elementary and secondary education for students who reside within the school district of a bordering state;
- 4. To provide joint educational services for students who reside within the district with students who reside within a bordering state's school district;
- 5. To provide educational services for grades 7-12 within this district and an adjacent school district. Both districts will operate grades 1-6 in the home district.

Tuition for students taught under contractual educational arrangements will be charged as provided by law. As also provided by law, approval for entrance into these contractual arrangements will be received from the Secretary of Education.

Legal References: SDCL 13-15-1 through 13-15-24

Cross References: IGAD, General and Specific Occupational Education;

JECB. Admission of Nonresident Students

Adopted: FY2012

Last Review: FY2017

School Board Policy Reference Manual

NEPN Code: LBB

COOPERATIVE EDUCATIONAL PROGRAMS

In accordance with law, the Board may establish a cooperative educational service unit with one or more school districts. This unit will be considered a legal entity, which may carry out the services of the cooperative agreement, but which will have no authority to levy taxes or issue bonds.

Established by law

Legal References: SDCL 13-5-31; 13-5-32; 13-5-32.1; 13-5-33

Cross References: IGAD, Occupational Education

IGBA, Programs for Handicapped Children

Adopted: FY2012

Last Review: FY2017

School Board Policy Reference Manual

NEPN Code: LI

RELATIONS WITH EDUCATION ACCREDITATION AGENCIES

The district's schools will meet the requirements and standards for both basic approval and accreditation by the State Board of Education. Accreditation is required in order for the district to be eligible to receive general support foundation program funds.

In addition, each of the district's schools will seek the highest status of membership in the North Central Association of Colleges and Schools, by cooperating in the Association's evaluations of the district schools and considering the Association's recommendations.

Legal References: SDCL 13-1-12.1;

SDCL 13-3-47; SDCL 13-13-18

Adopted: FY2012

Last Review: FY2017